



**Students in the Hillsboro School District are:**

**AWARE:**

Students possess the knowledge of post-secondary options and the resources necessary to reach those options.

**Students know:**

- State, public, private, vocational, and military options
- FAFSA process and availability
- Eligibility requirements for the above options
- Scholarship opportunities
- The requirements and courses of study needed for their future plans

**ELIGIBLE:**

Students have completed the necessary steps to engage in the post-secondary option of their choosing.

**Students have:**

- Met the requirements of college entrance, including grades, courses of study, and entrance exams
- Developed a plan that details the post-secondary steps needed to reach their future goal
- A plan to either pay for college tuition or support themselves with gainful employment
- Applied to at least one post-secondary institution or job consistent with the application requirements and deadlines

**PREPARED:**

Students possess the academic content knowledge and have the personal/social skills to be successful in post-secondary learning or employment.

**Students demonstrate:**

- Developed study and work habits necessary for school and work-place success
- Developed foundational understandings in a wide array of disciplines
- A pattern of established life skills that ensures successful independent living

**In collaboration with schools, families, and community partners, students who are Aware, Eligible, and Prepared demonstrate the following skills for post-secondary success:**

- time management skills
- clear and convincing oral and written expression
- open to possible failures at times
- Students can weigh sources for importance and credibility
- inquisitive nature-uses technology to assist learning

- are open to and uses critical feedback
- critical thinking skills
- analytical thinking skills
- problem solving skills
- can draw inferences and reach conclusions independently

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| <b>Grade K</b> | <p>I Can Recognize College and Career<br/>         I Can Choose a Career Based on Me</p> <p><i>Recommended follow-up: Students discuss careers with family and community connections.</i></p> |  |  |
| <b>Grade 1</b> | I Can Explain College   |  |  |

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|                | <p>I Can Explain Career and Give an Example from my Community</p> <p><i>Recommended follow-up: Students discuss colleges and careers with family and community connections.</i></p>  |  |  |
| <b>Grade 2</b> | <p>I Can Explain Skills Needed to Graduate from High School to Beyond and Why People Go to College</p> <p><i>Recommended follow-up: Students discuss colleges, (encompassing technical programs, apprenticeships, vocational programs), with family and community connections.</i></p> |  |  |
| <b>Grade 3</b> | <p>I Can Identify Who I Am and How Does It Apply?</p> <p>I Can Research and Describe a Possible Career Choice.</p> <p><i>Recommended follow-up: Students discuss with family and community connections the abilities and interests that match the worker's career.</i></p>             |  |  |
| <b>Grade 4</b> | <p>I Can Explain and Identify Personal Success and Satisfaction from Careers in my Community</p> <p><i>Recommended follow-up: Students discuss with family and community connections the personal success and satisfaction that match the worker's career.</i></p>                     |  |  |
| <b>Grade 5</b> | <p>I Can Apply College and Career Tools</p> <p><i>Recommended follow-up: Students discuss with family and community connections the adult's college and career tools that they have used.</i></p>  |  |  |
| <b>Grade 6</b> | <p>I Can Explain What a Grade Point</p>  |  |  |

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|                 | <p>Average Is and Apply<br/> Understanding to Oregon College<br/> I Can Use Naviance to Explore<br/> Careers (TBD using Learning Styles)<br/> <i>Recommended follow-up: Students<br/> discuss with family and community<br/> connections the use of Naviance.</i></p>   |   |   |
| <b>Grade 7</b>  | <ul style="list-style-type: none"> <li>• Career Fair</li> </ul> <p>Naviance Lesson: Multiple<br/> Intelligence MI Advantage</p>   |   | <ul style="list-style-type: none"> <li>• Entrance Interview or Survey</li> </ul>  |
| <b>Grade 8</b>  | <ul style="list-style-type: none"> <li>• College Visit or College<br/> Presentation at school (private)</li> <li>• Middle to High Transition<br/> Evening</li> <li>• Naviance Lesson: Define Your<br/> Own Road</li> <li>• Naviance Lesson: All About<br/> High School and Beyond</li> </ul>  | <ul style="list-style-type: none"> <li>• ASPIRE test</li> <li>• Community Involvement Fair</li> </ul>   | <ul style="list-style-type: none"> <li>• Middle School Exit Interview</li> </ul>  |
| <b>Grade 9</b>  | <ul style="list-style-type: none"> <li>• Naviance Lesson: Finding Your<br/> Strengths*</li> <li>• Naviance Lesson: Do What You<br/> Are (can be done grade 9 or 10<br/> grade)</li> <li>• College Campus Visit (public)</li> </ul>  | <p>PRA: Practice SAT/ACT test</p>   | <ul style="list-style-type: none"> <li>• Entrance/goals interview (4-year plan?)<br/> with reflection on 8<sup>th</sup> grade Naviance work</li> <li>• Dual-Credit Classes</li> </ul> |
| <b>Grade 10</b> | <ul style="list-style-type: none"> <li>• Naviance Lesson: Career<br/> Clusters*</li> <li>• Naviance Lesson: Do What You<br/> Are*(can be done grade 9 or 10)</li> <li>• College Campus Visit (PCC)</li> <li>• Hillsboro Chamber of<br/> Commerce Career Days<br/> (transportation provided)</li> <li>• National College Fair</li> <li>• OUS Campus Visitation Day</li> <li>• HSD Trade/Vocational School</li> </ul> | <ul style="list-style-type: none"> <li>• ASPIRE test (offered to all<br/> students)</li> <li>• PSAT (optional to students)</li> <li>• PRA: Practice SAT/ACT test</li> <li>• Create Resume Session 1*</li> </ul> | <ul style="list-style-type: none"> <li>• Mock Interviews with HCC partners</li> <li>• Dual-Credit Classes</li> <li>• Dual-Credit Classes</li> </ul>                                   |

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|                 | Exhibition  |  |  |
| <b>Grade 11</b> | <ul style="list-style-type: none"> <li>Hillsboro Chamber of Commerce Career Days (transportation provided)</li> <li>OPU Campus Visitation Day</li> <li>HSD Trade/Vocational School Exhibition</li> <li>National College Fair</li> </ul> | <ul style="list-style-type: none"> <li>PRA: Practice SAT/ACT test</li> <li>PSAT (optional to students)</li> <li>ACT (offered free)</li> <li><b>Review Resume Session 2*</b></li> </ul>                     | <ul style="list-style-type: none"> <li><b>Naviance Lesson: Post-Secondary Plan and College Readiness</b></li> <li><b>Job Shadow*</b></li> <li>Dual-Credit Classes</li> </ul> |
| <b>Grade 12</b> | <ul style="list-style-type: none"> <li>HSD Trade/Vocational School Exhibition</li> <li>National College Fair</li> </ul>   | <ul style="list-style-type: none"> <li>College Application Workshop</li> <li>FAFSA Workshop</li> <li>PRA: Practice SAT/ACT test</li> <li><b>Naviance Lesson: Individual Senior Exit Survey*</b></li> </ul> | <ul style="list-style-type: none"> <li><b>Naviance Lesson: Senior Year Post-Secondary Checklist</b></li> <li>Dual-Credit Classes</li> </ul>                                  |

\* **Required for HSD .5 career development credit**

**Green:** Activities that are optional for students and are provided by all HSD Elementary, Middle and/or High Schools

**Orange:** Activities that all HSD Elementary, Middle and/or High School students are required to complete

Note: 2015-16 K-6, each counselor required to choose two grades